

13. A LADDER UP

Give five verbs related with the RS 17	Give synonyms for <i>pertussis, rubeola, infectious parotitis, allergic rhinitis, varicella</i> 18	Name five verbs related with consuming food 19	Name five children's infectious diseases FINISH 20
Say five verbs expressing motion 16	List the verbs expressing the five senses 15	Give the opposites of these adjectives: <i>dull, chronic, mild</i> and make collocations with them 14	Describe the circulation 13
Describe the RS 9	Name five pair organs 10	Describe the GIS 11	Describe the muscular-skeletal composition of the body 12
Name five anatomy terms starting with "s" 8	Give the opposite of these adjectives: <i>sharp, acute, severe</i> and make collocations with them 7	Name five internal organs and describe their location 6	Describe the facial part of the face 5
Name the five senses START 1	What are the nouns of these adjectives: <i>ocular, cerebral, pulmonary, renal, buccal, cardiac</i> 2	Use the verbs <i>contain, compose, consist of</i> in describing the human body 3	Give adjectives of these nouns: <i>kidney, heart, brain, cheek, chest, eye, lugs</i> 4

Throw dice: if the answer is correct (without any stops and doubts) – one move forward as a bonus;
if the answer is not complete/with pauses – no bonus;
if the answer is incorrect – two moves backwards

Note: this game may be played by two/three students or individually (for time)