



Model description of the degree programme

Title of the degree programme	National code of the programme
Rehabilitation	621B30001

Higher education institution(s), department(s)	Language of instruction
Vilnius University, Faculty of Medicine, Department of Rehabilitation, Physical and Sports Medicine	Lithuanian

Kind of studies	Cycle	Qualification level according to the LCS
University studies	Second	VII

Mode of study and length of the programme in years	Length of the programme in credits	Total student's workload in hours	Contact work hours	Independent work hours
Full-time, 2 years	120	3200	878	2322

Study area	Main study area (branch) of the programme	Related study area (branch) of the programme
Biomedical sciences	Rehabilitation	-

Degree and/or qualification awarded (if any)
Master of Rehabilitation

Programme director	Contact information of the director
Prof. dr. (HP) Alvydas Juocevičius	Department of Rehabilitation, Physical and Sports Medicine, tel.852365173, e-mail. alvydas.juocевичius@santa.lt

Accreditation organisation	Accredited until
Centre for Quality Assessment in Higher Education	2015. 08. 31

Purpose of the programme
The aim of the Rehabilitation Master study programme is to train Rehabilitation Masters, Physiotherapists or Occupational therapists, which have deepening the competences of rehabilitation science, practical work, management, rehabilitation services and professional development of autonomy and responsibility and will be ready for further (third cycle) study to become a rehabilitation scientist with scientific and academic titles.

Profile of the programme		
Study content: discipline(s)/subject area(s)	Orientation of the programme	Distinctive features of the programme
Studied biomedical sciences (The Evaluation and Training of Functional Capacity in Sports Medicine, Methodology of Physiotherapy, Analysis of the Effectiveness of Occupational therapy Methods and Models, Family and Community Health and etc.), Social sciences (Organizational Innovation and Models, Psychology of Disability and etc.) fields of study.	The study program focuses on the critical research-based Physiotherapy / Occupational therapy knowledge, skills and practical application of the principles of academic activities.	The study subjects in Rehabilitation program are taught by qualified and experienced professionals in their field who are actively involved in research work and education both in national and international databases. The main learning base of students in study program (Vilnius University Hospital Santariskiu klinikos, Department of Rehabilitation, Physical and Sports Medicine) and it carried

		<p>out four rehabilitation programs accredited by the European Union.</p> <p>The University of Vilnius is member of European Network of Physiotherapy in Higher Education (ENPHE) and European Network of Occupational therapy in Higher Education (ENOTHE).</p>
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Admission requirements	Specific arrangements for recognition of prior learning
<p>Right to participate in the competition have persons who have completed the of Physiotherapy / Occupational therapy studies at universities. Their competitive score will consist of the fundamentals and special education subjects of the Physiotherapy or Occupational therapy programs in the arithmetic average of the scores. Graduates of Physiotherapy or Occupational therapy undergraduate studies in other higher education institutions will enter into a competitive score of other things could be counted corresponding to the above-mentioned subjects of special education objectives and content.</p>	<p>Formal, non-formal and informal acquired competences are recognized by the methodology set of University of Vilnius.</p>

Access to further studies
<p>Graduates who have completed rehabilitation second cycle program can continue their studies in the third cycle (doctoral studies).</p>

Access to professional activities
<p>Occupational therapy degree program gradulators' can work in all levels of public and private health care institutions, educational institutions, municipalities, social rehabilitation facilities, social care, nursing home.</p>

Teaching and learning methods	Assessment methods
<p>Study methods applied for the development of general and specific competences and principles of problem based learning support: retractable lecture, group discussion, case studies, self-reflection, role plays, simulations, literature search and analysis, preparation and presentation, practice diary.</p>	<p>In order to assess the acquired competences, the achieved learning outcomes are used a variety of assessment methods: interviewed in writing, testing, notification, case study writing, feedback</p>

Generic competences		Programme learning outcomes	
1.	Independence, critical view and life-long learning	1.1	Choose independently and improve knowledge in scientific and professional field according life-long learning principles.
		1.2	Apply scientific knowledge, the experience of research work and systematic thinking skills in scientific and professional activities.
		1.3	Reasonably evaluate, analyze the quality of work, react to new situations and solve problems while carrying out accepted responsibilities.
Subject-specific competences		Programme learning outcomes	
2.	Professional thinking and process	2.1	Analyze, evaluate and justify theories of rehabilitation, methods of assessment, treatment effectiveness and prognosis.
		2.2	Plan, perform and coordinate the practical Occupational therapy process individually and within a team; carry out the analysis of personal/team/community activity efficiency and possibilities, as well as environmental factors.
		2.3	Critically prove and evaluate the effectiveness of Occupational therapy practical process, the application of

			theoretical models, and the expression of the attitude system.
		2.4	Plan, perform and coordinate the practical Physiotherapy process individually and within a team; making evidence based decisions.
		2.5	Justify, evaluate and analyze effectiveness of Physiotherapy process related to personal functional capacity, physical activity and prevention applying innovative evidence-based approaches.
3.	Professional relations and responsibility	3.1	Communicate and collaborate with a client/patient/group/team/community and mediate in order to ensure their rights.
		3.2	Positively evaluate and respect personal beliefs, cultural differences and customs, following the principles of professional ethics.
		3.3	Effectively communicate and take part in constructive discussions, interest and motivate other people towards professional development and improvement.
4.	Scientific research and development	4.1	Analyze, evaluate and systemize information from different theoretical and practical sources and make evidence based decisions.
		4.2	Prepare and justify the research plan and methodology, independently organize, perform and analyze process of scientific research.
		4.3	Individually process, analyse, interpret and present the results of a scientific research and prepare a scientific publication.
5.	Management and service development	5.1	Perform the professional service development, plan improvement of quality and demonstrate leadership.
		5.2	Professionally participate in the development of theoretical knowledge and innovating practice.

Programme subjects
<p>Compulsory course units: Psychology of Disability, Prediction Methods of Effectiveness of Rehabilitation, Scientific Research Planning Features in Rehabilitation, Family and Community Health, Organizational Innovation and Models, Quantitative and Qualitative Evaluation Methods of Effectiveness of Rehabilitation, Nutrition Policy and Health Interventions, Achievements of Gerontology in Rehabilitation, Effectiveness of Rehabilitation Scientific Analysis and Scholarly Publishing, Master Thesis.</p> <p>Free-chosen study subjects :</p> <p>Physiotherapy: Methodology of Physiotherapy, Analysis of the Effectiveness of Physiotherapy, The Evaluation and Training of Functional Capacity in Sports Medicine, The Methodology of Physiotherapy in Sport, Scientific Justification of Individual Physical Activity.</p> <p>Occupational therapy : Analysis of Person's and Community Activities, Analysis of the Effectiveness of Occupational therapy Methods and Models, Children's Health, Activities and Education, Analysis of the Effectiveness of Occupational therapy for Persons of Various Age, Modelling of Activities and Environment: Ergonomical Decisions, Analysis of the Effectiveness of Occupational therapy for Social Deprived Groups.</p>

