

### 13. A LADDER UP

Give five verbs related with the RS  <b>17</b>	Give synonyms for <i>pertussis, rubeola, infectious parotitis, allergic rhinitis, varicella</i>  <b>18</b>	Name five verbs related with consuming food  <b>19</b>	Name five children's infectious diseases  <b>FINISH</b>  <b>20</b>
Say five verbs expressing motion  <b>16</b>	List the verbs expressing the five senses  <b>15</b>	Give the opposites of these adjectives: <i>dull, chronic, mild</i> and make collocations with them  <b>14</b>	Describe the circulation  <b>13</b>
Describe the RS  <b>9</b>	Name five pair organs  <b>10</b>	Describe the GIS  <b>11</b>	Describe the muscular-skeletal composition of the body  <b>12</b>
Name five anatomy terms starting with "s"  <b>8</b>	Give the opposite of these adjectives: <i>sharp, acute, severe</i> and make collocations with them  <b>7</b>	Name five internal organs and describe their location  <b>6</b>	Describe the facial part of the face  <b>5</b>
Name the five senses  <b>START</b>  <b>1</b>	What are the nouns of these adjectives: <i>ocular, cerebral, pulmonary, renal, buccal, cardiac</i>  <b>2</b>	Use the verbs <i>contain, compose, consist of</i> in describing the human body  <b>3</b>	Give adjectives of these nouns: <i>kidney, heart, brain, cheek, chest, eye, lugs</i>  <b>4</b>

Throw dice: if the answer is correct (without any stops and doubts) – one move forward as a bonus;  
if the answer is not complete/with pauses – no bonus;  
if the answer is incorrect – two moves backwards

**Note:** this game may be played by two/three students or individually (for time)